

TEACHER EDUCATION FOR GLOBAL AGE

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ABSTRACT

There have been noticeable developments in technology and knowledge all over the world. As globalization and knowledge societies expand, reform on the teacher education programs is becoming an important issue because teachers are always seen as moderators of a changing society. Hence, the necessity to make improvements in teacher preparation and training is a current issue. To be highly qualified, teachers must be well prepared, especially in improving the quality of education facing global challenges. For this purpose, we need teacher education reform that aligns teacher preparation with the demands of an emerging information society and an increasingly interdependent world in the 21st Century. Therefore, the purpose of this paper is to develop a clear understanding of the concept of globalization and global competence, and what the teachers need to know if they are to help pupils make sense of the world in the early twenty-first century. This paper highlights some of the contemporary global concerns that young people have today. It then considers the importance of various strategies and teacher training for preparing globally competent teachers and the various alternative ways of coping with global complexities. The intent of the present paper is to enhance the teacher education quality in India by focusing on the emerging global concerns.

KEYWORDS: Teacher Education, Globalization, Global Education, Global Concerns, Global Competence